General Education Requirements	
American Institutions (AI)	
Writing (WR1)	WRTG 1010
Writing (WR2)	WRTG 2010 or ENGL 2010
Quantitative Reason–Math (QL)	MATH 2000 or Math 1050
Fine Arts (FF)	
Humanities (HF)	FCS 3290
Life Science (LS)	NUIP 1020
Physical Science (PS)	
Social Behavioral Science (BF)	FCS 2400

Bachelor's Degree Requirements	
Upper-Div Comm/Wrtg (CW)	EDPS 5005
Diversity (DV)	FCS 3290
Upper-Div International (IR)	ED PS 4331
BS Quantitative Intensive (QI)	Math 4010, FCS 3210, Math 4020, FCS 3450, FCS 3500 (MATH 4010/4020-required for licensure)
OR BA Language Requirement	4th Semester Language Requirement (2020)
Minimum of 122 Credit Hours 40 Upper-division Credit Hours Minimum of 2.0 cumulative GPA Residency Hours Requirement Apply for Graduation	Course requirements in FCHD major satisfy Social/Behavioral (BF) General Education

1. Major: Family, Community & Human Development
    Emphasis: Early Childhood Education *(37-38 credits if pursuing Licensure. 47-48 if **not** pursuing licensure) Courses must be completed with a grade of "B-" or better. 18 credits must be taken at the University of Utah.*

Course	Notes
FCS 2180 (3) Home, School, Community Relations	
FCS 2216 (3)Interacting w/Infants and Toddlers	Waived by completion of section 2
FCS 2400 (3) Modern Family	BF
FCS 2600 (3) Intro to ECE	
FCS 2610 (3) Understand Children	
FCS 2620 (3) Child Dev Practicum	Pre or co-req FCS 2610
FCS 2640 (3) Integrated Curriculum Methods	
FCS 3200 (4) Research Methods	
FCS 3210 (4) Statistics	QBQI Waived by completion of section 2
FCS 3215 (3) Dev Infancy & EC	BF
FCS 3290 (4) Ethnic Minority Fam OR **ECS 2150** (3) Intro to Multi. Cultural Education	DV and HF DV
FCS 3450 (3) Family Econ Issues OR **FCS 3500** (3) Financial Skills for Life	BFQI QI waived by completion of section 2
FCS 5170 (3) Creativity & Cognition	
FCS 5190 (6) EC Internship Pre-req FCS 2610, 2620, and 2640. Pre- or co-req FCS 5170	Waived by successful completion to K-3 Licensure program.

To graduate with a Bachelor of Science or Arts degree in Family, Community and Human Development with an emphasis in Early Childhood Education students must complete University of Utah Requirements and section (1.) Family Community and Human Development - ECE Courses. Students with this degree are well qualified to teach preschool populations (e.g., HeadStart).

Students who wish to pursue K-3 Licensure and teach in Utah must apply to the UITE and complete section (2.) K-3 Pre-licensure Courses **and** section (3.) Licensure Program Courses. Students who successfully complete sections 1,2,3 and pass the necessary examinations and related criteria will be recommended to the Utah State Board of Education for an Early Childhood Professional License. Students will be able to teach kindergarten through third grade in Utah schools.

2. *K-3 Pre-licensure (36 credits). Must be completed with a grade of "B-" or better (Math 4010 & 4020 completed with a C or better)*

Course	Notes
NUIP 1020 (3) Sci Fndtn Nutr & Hlth **OR H EDU 1010** (3) Healthy Lifestyles	
EDPS 2140 (2) Tech in Classrooms	
ED PS 5005 (3) Writing Methods K-6	CW
ED PS 4331 (3) Intrntnl Children Lit	IR
ED PS 5315 (3) Reading Methods I	CW Co-req EDU 5643/5316
ED PS 5321 (3) Reading Methods II	
EDU 5643 (3) Early Steps Please see summer options below.	Pre or Co-req EDPS 5315
EDU 5316 (1) Next Steps **OR** **EDU 5632** (3) Next Steps Please see summer options below.	Pre or Co-req EDPS 5315
EDU 5375 (3) Science Methods	
Math 4010 (4) Math Elem Teach I	QI Math 1050/2000
Math 4020 (4) Math Elem Teach II	QI Math 1050/2000& 4010
SPED 2011 (3) Inclusive Classroom	
SPED 5021 (3) Assessment and Data-Based Decision Making	
SPED 5022 (3) Instruction & Behavioral Support	

*EDU 5643 and EDU 5632 are offered through UURC in the summer. Please register and pay for the course at: https://uurc.utah.edu/.

EDU 5316 is available through University of Utah in fall and spring semesters. Please go to: https://uite.utah.edu/students/background-check/ for a permission code.

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3. *Licensure Program Courses (25)* Must apply and be
   admitted into the K-3 Licensure program.

Minimum Cumulative GPA for admission is a 3.0

Fall Semester Licensure Year
EDU 5310 (3) Theories of Classroom Management
EDU 5360 (3) Elementary Math Methods in Diverse Classrooms
EDU 5380 (3) Elementary Social Studies Methods
EDU 5390 (3) Field Practicum: Elementary
EDU 5201 (1) Teaching Practices, Ethics, and Professional Dev.
Spring Semester Licensure Year
EDU 5391 (3) Professional Development Seminar
EDU 5395 (9) Student Teaching: Elementary

More Licensure program admissions info and info about optional ESL endorsement on below.

Application timeline:
We recommend students who begin the program as first year students apply to the licensure program during their second year of course work. Students who begin the program later should meet with an academic advisor to determine the best time to apply for the licensure program. Applications due no later than February 1 of the year that the applicant plans to start the licensure program (February 1, 2024 for the 2024-2025 cohort).

Application requirements for K-3 Licensure cohort:
- Cumulative GPA of 3.0 or higher
- Application
- Personal Statement
- Transcripts, University of Utah and any Concurrent enrollment
  completed in high school.
- Three letters of recommendation: Academic,
  Professional, and Teaching and Working with the Youth.
- Background check (USIMS Screenshot for verification)

Students are encouraged to use the Teacher Education Workshop Series for assistance in completing their application.
https://uite.utah.edu/programs/teacher- education-workshop-series/

Foundations of Reading Assessment
Early Childhood and Elementary Teacher Candidates at the University of Utah are expected to comply with the Utah State Board of Education's literacy preparation requirements. The USBE will require all students to pass the Foundations of Reading Assessment to be eligible for licensure recommendation. Teacher Candidates will receive an email from the USBE with testing information including registration, dates and test result information. It is encouraged that Teacher Candidates complete the Assessment in fall semester of the licensure year. Teacher Candidates must ensure that the UITE receives their full test results to be recommended for licensure. More information about the Foundations of Reading Assessment can be found online here:
https://www.ut.nesinc.com/Home.aspx.

Optional ESL Endorsement:

ECS 2150 (3) Intro to Multicultural Education	Ethnic Studies prerequisite course for ECS 2150 (Choose one, must be one of the options below, no exceptions): ETHNC 2550, ETHNC 2560 ETHNC 2570, ETHNC 2580, ETHNC 2590, FCS 3290 or LEAP 1100
EDU 5200 (3) Teacher Language Awareness	Note: Online only fall and spring semesters. Cleared USBE Background Check required for permission code to enroll.
ECS 5645 (3) Assessment of Linguistically Diverse Populations	Pre-requisites: ECS 2150: Intro to Multicultural Ed EDU 5200: Teacher Language Awareness SP ED 5021: Principles of Assessment & Data-Based Decision Making
ECS 5647 (3) Instructional Methods for Linguistically Diverse Populations	Pre-reqs: ECS 5645: Assessment of Linguistically Diverse Populations

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