

Formative Observation

Teacher Candidate:

Click here to enter text.

STE/Cooperating Teacher/Intern Mentor :

Click here to enter text.

School:

Click here to enter text.

Lesson Topic:

Click here to enter text.

Grade and Subject:

Click here to enter text.

Program (EL, SC, SPED):

Click here to enter text.

Observer:

Click here to enter text.

Scoring Scale:

n/o = no opportunity to observe or consult on this item at this time

Not Effective = 0

Beginning=1

Developing=2

Preservice Effective=3

In-service Effective = not available for scoring; for informational purposes only

Rubric:

When you are rating students on a particular standard, please provide a numerical rating using the rubric.

To access the rubric, please go to: <https://d182hggomw8pjd.cloudfront.net/wp-content/uploads/sites/11/2019/02/07152346/FINAL-PAES-Rubric-20170822.pdf>

Not all standards will be observed during every observation. Complete appropriate standards only.

Please describe the details of the observed lesson, including information on the student teacher's lesson plan and how the P-12 students are affected by the instruction.

Student Teacher's Lesson	P-12 Students' Understanding
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Click here to enter text.	Click here to enter text.
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Standards	Comments and Suggestions
1: Learner Development (1.1) Appropriate Learning Experiences: score (1.2) Collaborates with others: score	Click here to enter text.
2: Learning Differences (2.1) Diverse Experiences: score	Click here to enter text.
3: Learning Environments (3.1) Engage and Support Students: score (3.2) Collaborates with Students: score (3.3) Classroom Management Strategies: score	Click here to enter text.
4: Content Knowledge (4.1) Accurate, Multiple Representations: score	Click here to enter text.

<p>5: Assessment</p> <p>(5.1) Assesses Effectiveness of Instruction: <i>score</i></p> <p>(5.2) Documents Progress, Provides Feedback: <i>score</i></p> <p>(5.3) Assesses in a Variety of Formats for Learning: <i>score</i></p>	<p>Click here to enter text.</p>
<p>6: Instructional Planning</p> <p>(6.1) Knowledge and Reference of Utah Core Standards: <i>score</i></p> <p>(6.2) Integrates Cross-disciplinary Skills: <i>score</i></p>	<p>Click here to enter text.</p>
<p>7: Instructional Strategies</p> <p>(7.1) Range of Appropriate Instructional Strategies: <i>score</i></p> <p>(7.2) Opportunities for Students to Develop Skills: <i>score</i></p> <p>(7.3) Expands Learner's Communication Skills: <i>score</i></p> <p>(7.4) Variety of Effective Technology and Resources: <i>score</i></p> <p>(7.5) Finding and Using Information to Solve Problems: <i>score</i></p>	<p>Click here to enter text.</p>
<p>8: Reflection and Continuous Growth</p> <p>(8.1) Adapts and Improves Practice: <i>score</i></p>	<p>Click here to enter text.</p>

<p>9: Leadership and Collaboration</p> <p>(9.1) Participates and Collaborates in Decision Making: <i>score</i></p> <p>(9.2) Student Teacher is an Advocate: <i>score</i></p>	<p>Click here to enter text.</p>
<p>10: Professional Learning and Ethical Practices</p> <p>(10.1) Complies with all Policies, Rules & Laws: <i>score</i></p> <p>(10.2) Complies with State Board of Education Rule R277-515: <i>score</i></p>	<p>Click here to enter text.</p>
<p>Strengths</p>	<p>Click here to enter text.</p>
<p>Goals</p>	<p>Click here to enter text.</p>