

URBAN INSTITUTE FOR TEACHER EDUCATION

UITE

NEWSLETTER

FALL 2021

VOLUME 15

ISSUE 2



uite.utah.edu

NEWSLETTER

Fall 2021

Volume 15

Issue 2

UITE

URBAN INSTITUTE FOR
TEACHER EDUCATION

CONTENTS

**Teach for Utah and
Noyce Program**

Pg. 3

**UITE Supports First Year
Teachers**

Pg. 4

**Collaborative and
Reflective Communities**

Pg. 4

**Coaching Students
Showcase their
Capstone Projects**

Pg. 5

**UITE Grant for SEC
Learning Integration**

Pg. 6

Redd Center Award

Pg. 7

Need to Know

Pg. 8

Our Mission

The mission of the UITE is to prepare educators to serve urban students and educational communities in all their rich diversity. We conceive of educational diversity as the dynamic engagement of a range of cultural and urban traditions, including individual differences in ability. Our goal is an educational process in which teachers, leaders, and teacher educators draw upon multidisciplinary research and direct urban inquiry to serve all students well.

WE TEACH !

The Future of Education



Urban Institute for Teacher Education UITE

College of Education

801-581-7158 or uite.utah.edu

NEWSLETTER

Fall 2021

Teach For Utah and the Noyce Program



Scholarship Programs for STEM Secondary Teachers Launched this Fall

Two new scholarship programs aimed at recruiting and retaining STEM teaching majors launched this fall in the UITE. The Teach for Utah program, funded by a generous grant from the Emma Eccles Jones Foundation, provides local students up to four years of support to complete a STEM teaching degree. The Robert Noyce Teacher Scholarship program, funded through a grant from the NSF, provides scholarships for students who are juniors, seniors and graduate students in the new BS/MEd Secondary STEM Teaching track. Twelve scholarships were awarded this fall across the two programs to students in biology, chemistry, earth science, physics and math. The Scholars attended a kick-off meeting in September where they met Dean Songer, faculty PIs, and UITE program staff. Scholars also spent some time getting to know each other by sharing a “sticking point” about themselves. Points of interest about our Scholars included that there is no shortage of Star Wars/Star Trek fans (not surprising given that they are STEM majors!), and that several of them have musical talents! The highlight of the event was a discussion with Ricky Scott, Science Specialist for the Utah State Board of Education, and Candace Penrod, Science Specialist for the Salt Lake City School District, about what it’s like to be a teacher. The Scholars will work together throughout the year during monthly cohort meetings to build their science and math pedagogical knowledge and professional skills.

For more information about Teach for Utah, please visit: <https://teachforutah.utah.edu/>

NEWSLETTER

Fall 2021

UITE Supports First-Year Teachers & Collaborative and Reflective Communities

UITE Supports First-Year Teachers

In recent months, the Urban Institute for Teacher Education (UITE) collaborated with local school districts on an induction program for first-year teachers. The induction program was designed to support our 2021 graduates who, due to COVID, had the challenge of navigating virtual and hybrid teaching formats during their student teaching experience. The induction program serves to support this group of alumni as they move into traditional teaching experiences.

After learning that graduates were interested in connecting with the Teacher Licensure Program virtually, UITE faculty met with a small group of graduates in October to discuss the first-year teachers' experiences as professional educators. The meeting offered recent graduates a stress-free and supportive space to identify their needs as new teachers. UITE faculty enjoyed the opportunity to interact with and share teaching resources with our 2021 graduates. Monthly meetings will continue through the spring of 2022 and will create a platform for ongoing conversations and idea sharing. The UITE plans on additional induction support opportunities in the future and will work with alumni to guide these efforts. Thank you to Mary D. Burbank, UITE Director and Associate Dean in the College of Education; Michelle Bachman, UITE Instructor; and Kellie May, UITE Liaison with the Salt Lake City School District, for their efforts with the induction program.



Dr. Udit Gupta,
Career-Line
Associate Professor
Urban Institute for
Teacher Education

En Route to Building a Collaborative and Reflective Community with Secondary Mentor Teachers

For the academic year 2021–22, UITE took over the initiative of building a collaborative community of secondary site teachers who were new to the field of mentoring. As part of this initiative, a Canvas course (Secondary Site Teacher Mentoring and Development Program or SSTMDP) was created for our new site teachers with the aim to develop and hone their mentoring skills. Seven site teachers from a variety of content areas and working in both middle and high school are part of this project. Being part of the Canvas course has allowed these teachers to discuss, question and brainstorm ideas about best mentoring practices with fellow site teachers. Since these site teachers are working with teacher candidates, they can apply the ideas in their own mentoring practice. Twice during the licensure year (once during fall and once during spring), the entire cohort will meet to discuss their mentoring practices and brainstorm ways to hone their mentoring. Once during these meetings, our more experienced site teachers will join in so that our new site teachers can connect and build relationships with our more experienced site teachers.

NEWSLETTER

Fall 2021

Coaching Students Showcase their Capstone Projects



Dr. Kerry Herman, Career-Line Associate Professor
Urban Institute for Teacher Education



Urban Institute for Teacher Education (UITE) and Granite School District Instructional Coaching Professional Learning Series Capstone Presentations

Congratulations to the 2020-2021 Granite School District cohort on completion of the Instructional Coaching Professional Learning Series! The program is a collaboration between the Urban Institute for Teacher Education (UITE) and Granite School District. Intended to increase capacity within K-12 schools, the Instructional Coaching Professional Learning Series was designed to provide participants with the requisite skills and knowledge necessary to become an effective instructional coach. During the 2020-2021 school year, participants completed an 18-credit program comprised of six 3-credit courses. During this course of study, participants attended four university courses, as well as completed two field-based practicums. As a final capstone project, participants developed synchronous, as well as asynchronous professional development modules. Capstone topics included instructional design and delivery, assessment, student engagement, actionable equity, and instructional coaching techniques. During the Capstone Presentations in the SAEC Auditorium, the cohort had the opportunity to share their valuable work with the COE administration, faculty, and students. Upon program completion, the participants were awarded the Instructional Coaching Endorsement by the Utah State Board of Education. Under the direction of Dr. Kerry Herman (UITE), this innovative program has embarked upon its fourth year of implementation with the new 2021-2022 cohort.

NEWSLETTER

Fall 2021

UITE Faculty Receives Grant for SEC Learning Integration



Dr. Sheree Springer,
Career-Line Assistant Professor
Urban Institute for Teacher Education

Dr. Sheree Springer recently received a grant from the University Teaching Committee. Her proposal was to facilitate efforts in integrating social, emotional, and cultural learning into the teacher education program. Dr. Spring will attend the Teaching with a Social, Emotional, and Cultural (SEC) Lens workshop, created by professionals at the Center for Reaching & Teaching the Whole Child and founded through San Jose State University. This program is specifically geared to teacher educators and district personnel interested in integrating culturally responsive social and emotional learning (SEL) systematically throughout existing K-12 teacher training. This year-long program will provide many valuable resources as we seek to build key coping skills in teachers and students, prepare future educators for this evolving profession, and recruit and retain teachers in diverse urban settings.

The program also includes instruction on how to apply the seven key SEC competencies into teacher education—building trusting relationships, fostering self-reflection, fostering growth mindset, cultivating perseverance, creating community, promoting collaborative learning, and responding constructively across differences. Because this program is also targeted to those working in teacher preparation, it also explores how best to integrate each competency throughout students' coursework in order to foster lasting change in their perspectives and instructional practices.

Upon completion of the program, Dr. Springer plans to incorporate the content into her assigned coursework preparing elementary teachers, as well as disseminating the information to the rest of the Urban Institute for Teacher Education faculty as we systematically incorporate SEC throughout our teacher education program. The ultimate goal for UITE students is increased preparation to both foster their own social and emotional well-being as educators and facilitate SEC practices in their classroom instruction.

For more information on Teaching with a Social, Emotional, and Cultural Lens, the following link contains the anchor framework and additional resources: <http://crtwc.org/anchor-competencies/>

NEWSLETTER

Fall 2021

Redd Center Award



Dr. Connor Warner,
Career-Line Associate Professor
Urban Institute for Teacher Education



Dr. Cynthia Benally,
Assistant Professor
Education Culture & Society

Redd Center Grant to Fund Public Native Education Lecture

Dr. Cynthia Benally (ECS) and Dr. Connor Warner (UTE) received a \$3000 grant from the Charles Redd Center for Western Studies to host a lecture by Dr. Sheilah Nicholas (University of Arizona) titled *Hak sinmuy amumum Hopiqatsit ang nùutum hintsakme, Hopisinoniwtingwu* (When one participates along with others in the Hopi way of life, one becomes Hopi). Building on ancestral knowledges in a contemporary temporal setting, Dr. Nicholas will explore the connection of language and culture in Hopi identity development. This will be the third annual Native Education lecture hosted by the College of Education. Previous lecturers included Dr. K. Tsainina Lomawaima (2019) and Dr. Michelle Jacob (2020). The 2021 lecture was canceled due to the Covid-19 pandemic. Dr. Nicholas' lecture will be scheduled for February 2022, and further information will be sent out closer to that date.

NEWSLETTER

Fall 2021

Volume 15

Issue 2



URBAN INSTITUTE
FOR TEACHER
EDUCATION

uite.utah.edu

NEED TO KNOW

UNDERGRADUATE ADMISSIONS DEADLINE February 1, 2022

GRADUATE ADMISSION DEADLINES Fall 2021

- Elementary/EDPS & Elementary/SPED November 1, 2021
- Secondary/ECS October 1, 2021

GRADUATE ADMISSION DEADLINES Spring 2022

- Elementary & Secondary Graduate UITE February 1, 2022
- Secondary/ECS February 1, 2022
- Secondary/ELP March 1, 2022

SCHOLARSHIP DEADLINE March 1, 2022

Students should consult the COE scholarship page at: <https://education.utah.edu/students/scholarship-guide.php> for specific deadline and application information.

Students are encouraged to use the Teacher Education Workshop Series to help them in the admissions and scholarship processes: <https://uite.utah.edu/programs/teacher-education-workshop-series/>.

The main UITE office is located on the second floor of the Sorenson Arts and Education Complex (SAEC) Suite 2260. The office is open Monday-Friday 8-5 with staff available to answer questions and provide assistance.

CONTACT US

Mary D. Burbank Associate Dean, UITE Director	801-581-6074	mary.burbank@utah.edu
Sara Hatch Southwick Senior Academic Advisor	801-581-6818	sara.hatch@utah.edu
Kimberly Pickens Administrative Assistant	801-581-7158	kimberly.howard@utah.edu
Kristen Lindsay Executive Secretary	801-581-7158	kristen.lindsay@utah.edu

Follow us on Social Media!

Facebook	Urban Institute for Teacher Education - UITE
Instagram	uofu_teachereducation
Twitter	UrbanUite