LICENSURE TRACKS

Students must earn a grade of “C” or better in all courses, regardless of University grading standards for General Education and Bachelor’s Degree Requirements, and maintain a 3.0 GPA. Students must be admitted into the UITE Elementary Education program prior to beginning the Licensure year. Admissions Information can be found online here: https://uite.utah.edu/admissions/index.php.

STUDENT TEACHING (SUMMER/FALL COHORT):

SUMMER
- EDU 5310 Classroom Management (3)
- EDU 5360 Math Methods (3)
- EDU 5380 Social Studies Methods (3)

TOTAL CREDITS: 9

FALL
- EDU 5300 Field Practicum: Elem. (3)
- EDU 5391 Professional Dev. Seminar (3)
- EDU 5395 Student Teaching (9)

TOTAL CREDITS: 15

STUDENT TEACHING (FALL/SPRING COHORT):

FALL
- EDU 5310 Classroom Management (3)
- EDU 5360 Math Methods (3)
- EDU 5380 Social Studies Methods (3)
- EDU 5390 Field Practicum: Elem. (3)

TOTAL CREDITS: 12

SPRING
- EDU 5391 Professional Dev. (3)
- EDU 5395 Student Teaching (9)

TOTAL CREDITS: 12

INTERNSHIP:

SUMMER
- EDU 5360 Math Methods (3)
- EDU 5380 Social Studies Methods (3)

TOTAL CREDITS: 6

FALL
- EDU 5310 Classroom Management (3)
- EDU 5390 Field Practicum: Elem. (3)

TOTAL CREDITS: 6

SPRING
- EDU 5391 Professional Dev. (3)
- EDU 5395 Student Teaching (9)

TOTAL CREDITS: 12

In depth description of licensure tracks provided on the back of this document.

Disclaimer: Completing all graduation requirements is ultimately your responsibility as a student. Double check all calculations, frequently review your Degree Audit, and ask questions. Note, students must receive a C or better for courses to count towards the major. You must also maintain a 3.0 GPA or higher.
LICENSURE TRACKS

Following successful admissions into the Elementary Education program, admitted students have three course of study options available. Please find the summaries below.

STUDENT TEACHING (SUMMER/FALL COHORT): Teacher Candidates in the Summer/Fall Cohort will complete 9 credit hours of requisite coursework during the summer semester. Courses include: EDU 5380: Social Studies Methods (3); EDU 5360: Math Methods (3); and EDU 5310: Classroom Management. Upon successful completion of this coursework, Teacher Candidates will continue into fall semester where they will be placed in an elementary public school classroom, fulltime. Fifteen (15) hours of Fall semester course and field work include: EDU 5390, Field Practicum, Elementary (3); EDU 5395: Student Teaching (9); and EDU Professional Development Seminar (3). Field-based placements begin in mid-August and end in late-December and will include the support of a school-based site teacher. As part of the fall professional development seminar, Teacher Candidates are required to attend a meeting one night a week during the fall semester.

STUDENT TEACHING (FALL/SPRING COHORT): Teacher Candidates in the Fall/Spring Cohort will begin their programs in mid-August when teachers return for the academic year. Teacher Candidates will spend this preparatory week at school learning what's involved with beginning a school year. During fall semester, in conjunction with methods courses, EDU 5380: Social Studies Methods (3), EDU 5360: Math Methods (3), EDU 5310: Classroom Management (3), and EDU 5390: Field Practicum (3), the Teacher Candidate will be in the classroom 2 full days, per week in addition to an hour of planning time on Fridays. Based on successful completion of fall semester, spring semester culminates with full-time student teaching (EDU 5395: Student Teaching (9). During this semester, the Teacher Candidate will be in the same classroom 5 full days per week with a seminar course, EDU 5391: Professional Development Seminar (3), one evening per week.

INTERNSHIP OPTION: Paid Internships with the Granite School District in Salt Lake City are identified annually, by the district, based upon available funding and open positions. Following successful admissions into the Elementary Education Degree with Licensure program individuals interested in internships are selected based upon the following:

- Full program admissions
- 3.5 GPA
- Demonstrated Record of work with youth
- U of U Interview
- Granite District Interview

Internship Description: Elementary Interns will complete 6 credit hours of coursework during the summer semester. Courses include the following: EDU 5380: Social Studies Methods (3), EDU 5360: Math Methods (3). Based on successful completion of this coursework, each intern will begin her/his employment with Granite School District, at the assigned school. Interns are considered employees of the district and receive half-salary and full benefits. While teaching, they will complete the following credit hours: During fall semester, interns must attend class one night per week and complete 6 credit hours that will consist of EDU 5310: Classroom Management (3), EDU 5390: Field Practicum (3). During spring semester, interns will again attend one night of class and must complete 12 credit hours that consist of EDU 5391: Professional Development Seminar (3), EDU 5395: Student Teaching (9). Throughout the year-long internship, Interns will have the support of both a school-based and university supervisor.