Elementary Education and Teacher Licensure
The Elementary Teacher Education Program at the Urban Institute for Teacher Education at the University of Utah is designed to effectively prepare teacher candidates to work with students across various age and ability levels, and from diverse cultural, linguistic and socioeconomic backgrounds.

Upon successful completion of the program and the Praxis II Elementary Education Content Knowledge and English to Speakers of Other Languages Exams, graduates are recommended to the Utah State Office of Education through the Urban Institute for Teacher Education to receive their K-6 Utah Level I Teaching License with an ESL Endorsement.

Admission to the Elementary Teacher Education Program
Students may be admitted at any time during their Bachelor's degree program. The earlier a student is admitted to the program, the more flexibility he or she has within the program and the more benefits they receive from faculty mentoring and advising. Admitted students are also eligible for more scholarship and financial aid opportunities. Due to the competitive nature of the program, meeting minimum admission standards does not guarantee acceptance into the Elementary Teacher Education Program. All applications are to be turned into the Elementary Education Advisor in MBH 378 or the Urban Institute for Teacher Education Main Office, MBH 114.

Bachelor's Degree Requirements
To graduate with a Bachelor's of Science or Arts degree in Elementary Education, students must complete University of Utah requirements (General Education and Bachelor's Degree courses) in addition to Elementary Teacher Education major and program requirements. Many courses within the teacher education program can be used to fulfill general education and Bachelor's degree requirements. Please see the course list on pages 2 and 3, or meet with the Elementary Education Advisor to review program and graduation requirements.

Contact information

Elementary Education Advisor
Kristen Lindsay
801-581-6064
kristen.lindsay@utah.edu
Milton Bennion Hall, #378
Office Hours: Monday-Thursday 9-12, 1:30-4

Urban Institute for Teacher Education
1705 Campus Center Drive, #114
Salt Lake City, UT 84112
801-581-7158 (tel)
801-581-3609 (fax)
www.uite.utah.edu

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Elementary Teacher Education Program Courses and Requirements

**General Education Requirements**

- American Institutions (AI)
- Writing (WR2)
- Math (QA) MATH 1050/Math 4015 (see Elementary Advisor for details)
- Statistics/Logic (QB) MATH 4010
- Fine Arts (FF) Integrating Fine Arts Pre-requisite Course
- Fine Arts (FF) Integrating Fine Arts Course
- Physical/Life Science (SF)
- Physical/Life Science (SF) or Applied Science (AS)
- Social and Behavioral Science (BF) Child Development
- Social and Behavioral Science (BF) Humanities (HF) requirements will automatically be satisfied by successfully completing coursework for the Elementary Teacher Education Program

**Bachelor's Degree Requirements**

- Upper-Division Communication/Writing (CW) ED PS 5005
- Diversity (DV) Ethnic Studies Course
- Upper-Division International (IR) ED PS 4330

**Bachelor of Science**

- Upper-Division Quantitative Intensive (QI) MATH 4010
- Upper-Division Quantitative Intensive (QI) MATH 4020
  OR

**Bachelor of Arts**

- 4th Semester Language Requirement (2020)
- 122 Semester Hours
- 40 Upper-Division Semester Hours
- Residency Hours Requirement
- Minimum 2.0 Cumulative GPA*

*Completing the language requirement for a Bachelor of Arts Degree does not replace required math courses. Students must still complete Math 4010 and 4020.

*All courses used for the Elementary Education Program must be completed with a grade of “C” or better, regardless of University grading standards for General Education and Bachelor’s Degree Requirements.

**Professional Education Core Courses**

All courses must be completed with a grade of “C” or better

**Years 1 and 2:** Students should begin Years 1 and 2 coursework while completing general education requirements

- EDU 1010 Introduction to Teaching (3) - Course has an 18 hour field practicum component
- ED PS 3030 Research and Inquiry in Education (3)
- ED PS 3110 Learning, Literacy and Development (3)
- ED PS 3140 Using Technology in Diverse Classrooms (3)
- ELP 3410 Educational Law and Policy for Classroom Teachers (3)
- FCS 2640 Integrated Curriculum Methods (3) (course only offered in fall/spring)
- FCS 3180 Home, School, and Community Relations (3)
- MATH 4010 Math for Elementary School Teachers I (4) - Course has a 6 hour field component; has a pre-requisite of MATH 1050‡ with a grade of C or better; or Math 1010 with Grade B or better; fulfills QB and QI
- SP ED 3011 Teaching Students with Disabilities in Inclusive Classrooms (3)
- SP ED 5021 Principles of Assessment and Data Based Decision Making (3)

**One Child Development Course**—Choose 1 (Course fulfills BF requirement):
- FCS 1500 Human Development (3)
- FCS 2570 Middle Child Development (3)
- FCS 3215 Development in Infancy and Childhood (3)
- PSY 1220 Infancy and Child Development (3)

**One Ethnic Studies Course**—Choose 1 (Course fulfills DV requirement):
- ETHNC 2500 African American Experience (3)
- ETHNC 2560 Chicana/o Experience (3)
- ETHNC 2570 American Indian Experience (3)
- ETHNC 2580 Asian Pacific American Experience (3) - Also fulfills BF
- ETHNC 2590 Pacific Islander Experience (3)
- LEAP 1100 Seminar in Humanities (3)

**One Linguistics and Language Course**—Choose 1:
- EDU 5200 Teacher Language Awareness (3) - Course has a 16 hour field practicum component
- LING 3200 Linguistics and Education (3) - Course has a 16 hour field practicum component

‡Math courses expire after two years. Math 1050 or Math 1010, depending on Math Pre-Requisite, will expire if Math 4010 has not been completed in that time. Students have one year to take Math 4020 after they have taken Math 4010. The Accuplacer Exam is available for math placement. Students should take the CLM Accuplacer test. For more information regarding Math Sequence Options, please see the Elementary Education Academic Advisor. To register for Math courses, go to [www.math.utah.edu](http://www.math.utah.edu) and complete the Permission Code Request form.
__One Multicultural Education Course—Choose 1:
  __ECS 3150 Introduction to Multicultural Education – Course has a 18 hour field practicum component; has a pre-requisite of Ethnic Studies Course
  __ECS 5634 Bilingual Bicultural Education - Course has an 18 hour field practicum component; has a pre-requisite of Ethnic Studies Course

__One Integrating Fine Arts Course—Choose 1 (Course fulfills FF requirement)*. Courses are only offered once a year.
  __ART 3015 Materials and Methods of Art (3) - Course has a pre-requisite of ART 1015. Course is offered Fall only.
  __DANC 3015 Materials and Methods of Dance (3) - Course has a pre-requisite of DANC 1023 or DANC 1075. Course is offered Summer only. For more information concerning the times of this class, please see the Elementary Advisor.
  __MUSC 3015 Creative Connections in Music (3) - Course has a pre-requisite of MUSC 1015. Course is offered Spring only.
  __THEA 3015 Materials and Methods of Theatre (3) - Course has a pre-requisite of THEA 1033. Course is offered Fall only.

**Year 3:** Students may begin Year 3 coursework during Years 1 and 2 as long as pre-requisites have been fulfilled

__ED PS 5315 Reading Methods I (3) – Course has a pre-requisite of EDU 1010
__EDU 5316 Reading Practicum K-3 (1) – Course is to be taken concurrently or after with ED PS 5315; has a 25 hour field practicum component
__ED PS 5320 Reading Methods II (3) – Course has a pre-requisite of EDU 5315
__EDU 5321 Reading Practicum 4-6 (1) – Course is to be taken concurrently or after with ED PS 5320; has a 25 hour field practicum component; has a pre-requisite of EDU 5316
__ED PS 5005 Writing Instruction & Assessment II (3) – Course is to be taken concurrently with ED PS 5441; fulfills CW
__ED PS 5441 Integrating Technology I (1) – Course is to be taken concurrently with EDU 5315; has a pre-requisite of ED PS 3140
__EDU 5375 Science Methods (3) – Course is to be taken concurrently with ED PS 5442
__ED PS 5442 Integrating Technology II (1) – Course is to be taken concurrently with EDU 5315; has a pre-requisite of ED PS 3140
__ECS 5645 Assessment of Linguistically Diverse Populations (3) – Course has pre-requisites of ECS 3150, EDU 5200 or LING 3200, and SP ED 5021. You must inform the Elementary Education Advisor one full semester in advance of when you want to take this course. This course will require all pre-requisites to be completed with passing grades prior to taking the course.
__ED PS 4330 International Children and Adolescent Literature (3) - Fulfills IR
__FA 4000 Integrating Arts into Academic Learning (3) – Course has a pre-requisite of Integrating Fine Arts. Course is only offered in the Spring.
__LING 5811 Educating English Language Learners (3) – Course has a 15 hour field practicum component; has a pre-requisite of ECS 5645. Course is only offered in the Fall or Spring.
__MATH 4020 Math for Elementary School Teachers II (4) – Course has a 6 hour field component; has a pre-requisite of MATH 4010; fulfills QI
__SP ED 5022 Principles of Instruction and Behavioral Support (3)

**Licensure Program Courses**

All courses must be completed with a grade of “C” or better

**Year 4/Final Year:** Students must be admitted to the Elementary Teacher Education Program, be in good academic standing, and have completed Years 1, 2, and 3 coursework before beginning Year 4/Final Year coursework. Students must be admitted to the Elementary Education Program to begin Year 4/Final Year. Please see page 4 for more information regarding Year 4/Final Year.

**Fall Semester**

__ED PS 5350 Advanced Reading Methods (3)
__EDU 5310 Classroom Management (3)
__EDU 5360 Elementary Math Methods (3)
__EDU 5380 Elementary Social Studies Methods (3)
__EDU 5390 Field Practicum: Elementary (3)
__EDU 5201 Seminar in Language Awareness (1)

**Spring Semester**

__EDU 5391 Professional Development (3)
__EDU 5395 Student Teaching: Elementary (9)

*All pre-requisites of the Integrating Fine Arts course will also count as a Fine Arts General Education Requirement (FF).*
Year 4/Final Year Program and Licensure Information

Year 4/Final Year

Licensure Cohort: For the final year of the program, students are assigned to a cohort: a group of students, University of Utah faculty, and public school faculty who remain together throughout a two-semester, field-based sequence. Once assigned, students move through the program with the same cohort in a prescribed sequence of courses. The cohort organization has been adopted to provide support, trust, collegiality, and challenge, and to encourage continuous feedback and evaluation.

Student Teaching: Student teaching assignments are located in a group of specially selected schools in which teacher candidates observe and practice teaching methods. Once in schools, students teach under the supervision of a cooperating classroom teacher and a university supervisor from the Urban Institute for Teacher Education. Student teaching placements are arranged by College of Education faculty in consultation with personnel from public school districts.

Fall Schedule: Teacher candidates will be placed in the schools two days a week and will be on campus three days a week during Fall semester. Fall Semester also includes responsibilities during the first few weeks of the public school year prior to the beginning of Fall Semester at the University.

Spring Schedule: Spring Semester will require a full-day (approximately 7:30am – 4:00pm), five-days-a-week time commitment from students as they complete their student teaching. Teacher candidates will student teach full time for 10 to 12 weeks under the guidance of the cooperating classroom teacher and will return to campus for three weeks of full-time closing activities and assignments. In addition, EDU 5391 Professional Development will be held one night a week.

Student Teaching License: Students need to apply for a Utah Student Teaching License during Fall semester before student teaching in the Spring. A copy of the license must be submitted to the Urban Institute for Teacher Education.

Orientation: There will be a mandatory orientation held during the spring semester prior to starting the Year 4 / Final Year of the program. This orientation provides students an opportunity to meet their assigned faculty cohort leader, meet the students within the same cohort, ask questions, and become familiar with Final Year requirements.

Praxis II Elementary Education Multiple Subjects Exam: Students must take the Praxis II Elementary Education Multiple Subjects Exam (#5031) in order to receive licensure recommendation. A passing score on each subtest is required. It is recommended that students take this test before or during their student teaching.

Praxis II English to Speakers of Other Languages Exam: Students must take the Praxis II English to Speakers of Other Languages Exam (#0361) in order to receive the ESL endorsement. It is recommended that students take this test before or during their student teaching.

Licensure Information

Following completion of all course, program, and degree requirements, students will be recommended for their Utah Level I Teaching License by the Urban Institute for Teacher Education at the University of Utah. In order to be considered for recommendation, candidates must have completed the following:

- Bachelor's Degree. Degrees will post approximately one month after graduation.
- Praxis II Exams. Scores from both Praxis II tests need to be submitted to the Elementary Advisor prior to recommendation. Please note that Praxis scores are not sent to the University by the testing company and students are responsible for sending their scores to the advisor. Note that the full three sheet score report is required for licensure.
- Application Form. An application form must be completed by the student and returned to the Urban Institute for Teacher Education.
- Educators Ethics Review and Quiz. Students must take the online quiz prior to receiving their license. The Educators Ethics Review and Quiz can be found at www.utah.gov/teachers.
- Current Background Check. Students must have completed and cleared a background check with the Utah State Office of Education. Background checks through the USOE are good for three years. If clearance has expired prior to recommendation, the student must renew the background check.

Students will work with the Elementary Education Advisor during Spring semester of Year 4 to submit appropriate paperwork to be recommended for their Utah Elementary Teaching License.
Elementary Teacher Education Program Policies

Satisfactory Performance and Academic Progress: Each instructor will expect satisfactory performance in your coursework. The overall quality of your work, as well as your progress toward completing the program, will be monitored each semester.

Minimum GPA: Once admitted to the Elementary Education Program, a student must maintain at least a 3.0 term-by-term GPA. If a student fails to maintain the 3.0 term GPA requirement, he/she will be placed on scholastic probation and may not register for any Licensure Program Courses (Year 4/Final Year).

Minimum Grades: All courses and prerequisites required for the Elementary Teacher Education Program must be completed with a grade of “C” or better. Courses in which the student receives a “C-” or lower grade must be repeated for a higher grade. In cases where program courses are used for General Education and/or Bachelor's Degree requirements, students must adhere to the program grade policy of receiving a “C” or better, and not the University of Utah grade standard.

All program courses must be taken for a letter grade and not taken under the University’s “Credit/No Credit” option. The only exceptions to this policy are courses designated by the department as Credit/No Credit. This includes only the following program courses: EDU 5316, EDU 5321, EDU 5390, EDU 5395, ED PS 5441, ED PS 5442, and EDU 5201.

Repeating a Course: Courses in the Elementary Education Program may only be repeated once.

Transfer/Equivalent Courses: For approval of transfer/equivalent courses to meet the requirements for the Elementary Education program, students must make a formal request by submitting syllabi or course descriptions of their transfer/equivalent courses and unofficial transcripts to the Elementary Education Advisor. Acceptance of transfer/equivalent courses is the discretion of the Urban Institute for Teacher Education. Please note that Licensure Program Courses during Year 4/Final Year will not be accepted from transfer schools.

Time Limit on Courses: Due to developments in the research on teaching, learning, and classroom practices, the standards for teacher licensure as set by the Utah State Office of Education are constantly changing. As such, program courses that are five (5) years or older may not be accepted if a student is not continuously enrolled in program coursework at least during Fall and Spring semesters. Expired courses will not be counted toward the requirements needed to complete the program.

Substitute Courses: The Urban Institute for Teacher Education reserves the right to substitute courses to fulfill program requirements.

Licensure Program Courses: All coursework in Years 1, 2, and 3 of the Elementary Teacher Education Program must be completed prior to starting Licensure Program Courses (Year 4/Final Year).

Course Offerings: Courses are not guaranteed to be offered every semester. Students are advised to meet with the Elementary Education Advisor of the Urban Institute for Teacher Education to know the most current course offerings.

Scholarships and Financial Aid: The College of Education offers annual scholarships available to available to both admitted and non-admitted elementary education students. Scholarship applications are available online at www.education.utah.edu/scholarships/index.php, and are to be returned to the Institute’s main office by March 1. Federal and state financial assistance is also available to students. Please contact the Financial Aid office at 801-581-6211 for more information. Students who are admitted to the program are eligible for more scholarship and financial aid opportunities.

Student Code: A letter indicating possible violations of the student code and appropriate student responses will be placed in the student's file.

Criminal Conviction: Continuation in the program and receiving teacher licensure may be denied by the State of Utah due to previous criminal conviction. Please contact the Associate Dean for Professional Education of the College of Education before proceeding with your teacher education if you have questions about your status. The Utah Professional Practices Advisory Committee, c/o Executive Secretary, State Office of Education, 250 East 500 South, Salt Lake City, UT 84111, will review all such cases.
Elementary Teacher Education Program Admission Process

Students must complete an application and be admitted to the Elementary Teacher Education Program to complete the bachelor’s degree and licensure requirements. Students may be admitted at any time during their bachelor’s degree program once they have been admitted to the University of Utah. However, students must be admitted prior to March 1st of the fall semester of their Year 4/Final Year.

Admission Deadlines

March 1st: All students beginning their Year 4/Final Year Fall semester must submit their admissions application by March 1st of that same calendar year. For example, a student planning to begin their final year Fall 2013, must submit their admissions application by March 1, 2013.

Early Admission: Students may apply for admission into the program at any time after they have been accepted to and have begun classes at the University of Utah. Students are encouraged to apply early. Early admittance may give have more opportunity for Financial Aid benefits.

Admission Requirements

To be considered for admission into the Elementary Teacher Education Program, applicants must meet all of the following criteria:

- **Matriculated Status**: Students must be admitted as a degree seeking student at the University of Utah prior to being accepted into the Elementary Teacher Education Program.

- **GPA Requirements**: Applicants must have maintained a cumulative 2.50 GPA during their freshman and sophomore years and a term 3.0 GPA during their junior and senior years upon admissions.

- **Completed Application Packet upon Admissions**: Applications that are incomplete or missing materials will not be reviewed for admissions. Application materials are listed below.

Application Checklist and Materials

**Application Checklist**

- Completed Application for Admission to the Elementary Teacher Education Program
- Statement of Professional Purpose
- Three Letters of Recommendation
  1. Teaching and Working with the Youth
  2. Academic Performance
  3. Professional Attributes
- Current and official transcript from the University of Utah
- Current and official transcripts from all other colleges and universities previously attended
- PRAXIS I: Pre-Professional Skills Test scores (Full score Report)
- Copy of the Live Scan Receipt from the fingerprinting process

**Application Materials**

**Application**: Applications for admission can be found at [www.education.utah.edu](http://www.education.utah.edu/) or can be picked up from the Urban Institute for Teacher Education Main Office at 1705 Campus Center Drive, #114, Salt Lake City, UT 84112.

1. **Statement of Professional Purpose**: Submit a statement informing the Admissions Committee of your strengths as a candidate in the teacher education program at the University of Utah. Your essay should include: a demonstration of your ability to think deeply about and analyze contemporary educational issues; an illustration of your commitment to the teaching profession; multicultural education and diversity in the classroom; and a discussion of how you will contribute to urban schools as a future educator. Essays should be approximately two pages in length and may be double-spaced.

2. **Letters of Recommendation**: Three (3) letters of recommendation are required to be included in the admissions application. Letters should be written by individuals who know the applicant on a professional and/or academic level, and who have insight into the educational experiences, intellectual abilities, and professional temperament of the applicant. Letters should not be more than one year old from the time of turning in the application. Applicants should include one (1) letter of recommendation from each of the following areas in their application:
- **Teaching and Working with the Youth:** This letter is to be written by a professional educator who has supervised and/or observed the applicant while interacting with children in an academic setting (e.g., a cooperating public school teacher in whose classroom the applicant has observed during EDU 1010).

- **Academic Performance:** This letter should be written by a university or college instructor who can write knowledgeably about the applicant’s intellectual performance and ability as a scholar. University of Utah instructors are preferred as writers for students who have completed at least one semester at the University of Utah.

- **Professional Attributes:** This letter is a character reference that speaks to the applicant’s reliability, initiative, organization, communication skills, and contributions to a group working situation. The letter may be written by a past or current employer or any additional university or college instructor.

Please give each individual completing a letter of recommendation a Letter of Recommendation Form. This form is found at [www.education.utah.edu](http://www.education.utah.edu/) and should be included with each letter.

3. **Current and Official Transcript from the University of Utah:** Transcript should be sealed with an official University stamp and should be included in the application. The transcript office is located in the Student Services Building, 250.

4. **Current and Official Transcripts from all other Universities and Colleges Previously Attended:** All transcripts need to be sealed with an official school stamp and included in the application. Students should request transcripts from every school from which they have received credit, including foreign or correspondence schools, no matter how long ago the credit was earned. This also includes any concurrent enrollment courses a student may have completed as a high school student. A Summary of Transfer Credit will not be accepted.

5. **PRAXIS I Test Scores:** Applicants are required to take the Praxis I Pre-Professional Skills Test and pass with a score of 173 or higher on each of the three sections: reading, writing, and mathematics. Students should plan on taking the Praxis I at least four months prior to submitting their application for admission.

   Applicants can register for the Praxis I Test at [www.ets.org](http://www.ets.org). The test can be taken in either paper/pencil (0710, 0720, 0730) or computer based (5710, 5720, 5730 or the combined computer based test 5750) format, and costs $135. Scores will be received by the student 3-6 weeks after testing. Applicants need to print off and include a copy of their full three-page score report with their application as the University of Utah will not receive scores from ETS. The full score report is only available on the ETS website for 45 days. The Praxis I Test can be taken multiple times, as can individual subtests.

6. **Proof of Background Check and Fingerprinting Completion:** A background check and fingerprinting must be completed and cleared through the Utah State Office of Education. Applicants need to include proof that they have initiated and completed this process (a receipt, email confirmation, etc.) with their application.

   To initiate the background check and fingerprinting process, please complete the following steps:
   2. Select “Background Check” for initial licensure. Follow the prompts.
   3. Select the “Live Scan” method for fingerprinting.
   4. A $74 processing fee is required to be paid by credit card only.
   5. Click on “Generate Form”.
   6. Take printed form to the Bureau of Criminal Investigation (3888 West 5400 South, Salt Lake City, UT 84118, 801-965-4445). They are open Monday-Friday 8-5.
   7. An additional $15 will be paid at the Live Scan site to complete the fingerprinting. Please save your receipt.

   An email notification from the Utah State Office of Education will be sent to you and to the College of Education when you have cleared the background check and the process is complete. You must print this email and turn it in with your application for proof of the background check. You must clear the background check in order to complete the licensure program.

   Please be aware that background checks and fingerprints are good for three years. If a student’s clearance has expired prior to completion of the program and licensure recommendation, they will need to renew their background check and fingerprints. Also, if anything occurs during the course of the program to render a student’s background check invalid, the student will be pulled from the program and will not be allowed to continue.
Admission Policies

Submitting Applications: Applicants are asked to submit all application materials to the Urban Institute for Teacher Education in a large manila envelope with the applicant's name written clearly on the outside.

Incomplete Applications: The Urban Institute for Teacher Education is not responsible for any materials missing from application files. Complete files will be reviewed by the admissions committee. Incomplete files are not guaranteed review.

Notification of Acceptance: Applicants will be notified by mail of acceptance or denial approximately six weeks after the application has been submitted.

Nondiscrimination Policy: The University of Utah is fully committed to policies of nondiscrimination and equal opportunity, and vigorously pursues affirmative action in all programs, activities, and employment with regard to race, color, national origin, sex, age, and status as a person with a disability. Religion, sexual orientation, and status as a disabled veteran or veteran of the Vietnam era also are protected under nondiscrimination and equal opportunity employment policies. The University seeks to provide equal access to its programs, services, and activities for people with disabilities. Reasonable prior notice is needed to arrange accommodations. Evidence of practices not consistent with these policies should be reported to the Office of Equal Opportunity and Affirmative Action, 801-581-8365 (voice or TDD). Upon request, this information is available in alternative formats, such as cassette, Braille, or large print.

Resources

University of Utah

U of U Main - www.utah.edu

College of Education, Dean's Office
Milton Bennion Hall, Room 225
801-581-8221
www.education.utah.edu/

Financial Aid and Scholarships Office
Student Services Building, Room 105
801-581-6211
www.financialaid.utah.edu

Admissions Office
Student Services Building, Room 250
801-581-7281
www.admissions.utah.edu

Tuition - www.fbs.admin.utah.edu/income

Transcript Office –
www.registrar.utah.edu/transcripts/transcript-online.php

Utah State Office of Education

USOE Main - www.schools.utah.gov

For Background Checks, Educators Ethics Review and Quiz, and Student Teacher Licenses -
www.utah.gov/teachers

Alternative Routes to Licensure (ARL) -

Praxis I and II

For test information, registration, study guides and practice tests: www.ets.org

Career Services – www.careers.utah.edu

Campus Map - www.map.utah.edu