



World Languages Master's of Arts
Dual Language Immersion Endorsement Courses*
Urban Institute for Teacher Education
 College of Education, University of Utah



Name: _____ ID# _____

1. Foundations of Dual Language Immersion

Course	Offered	Field	Hours	Sem/Year
LANG 5015/6015 Foundations of Dual Language Immersion	F		3	
A historical overview and introduction to the theoretical principles and research findings underpinning dual immersion education; examination of program models and pedagogy, including Utah's Dual Language Immersion Model; and practical application of theory and research in immersion programs.				

2. Content-Based Second Language Curriculum, Instruction & Assessment

Course	Offered	Field	Hours	Sem/Year
LING 5812/6812 Content-Based Language Instruction	F	16 hrs	3	
An introduction to principles governing content-based instructions as well as a review of the educational and second language research base that supports teaching second and foreign languages through content; alternative assessment and assessment of content, principles of educational linguistics, and teaching strategies and protocols for ESL, FL, and U.S. public school content area specialist with ELLs in their classes. <i>(Also required for secondary licensure; either this course or LING 5811 required for ESL endorsement)</i>				

3. Second Language Literacy Development

Course	Offered	Field	Hours	Sem/Year
LING 5811 Educating Language Learners	F, Sp	15 hrs	3	
An examination of approaches and methods used in teaching language learners in K-12 public school environments, as well as the theories of language and language acquisition on which they are based; focus on practical strategies for content area teachers and on current assessment procedures. Includes critiqued peer teaching. <i>(Also required for elementary licensure; either this course or LING 5812 required for ESL endorsement)</i>				

4. Methods of Second Language Acquisition

Courses	Offered	Field	Hours	Sem/Year
EDU 5200/6200 Teacher Language Awareness or: LANG 6410: L2 Methods	F, Sp		3	
Principles and theories of second language acquisition, and approaches and methods in second language teaching; analysis of L2 teaching materials and design of learning activities and assessment procedures; knowledge of language structure, e.g. syntax, morphology and phonology; and its application to teaching. <i>(Also required for the ESL endorsement)</i>				

5. Practicum

Pre-requisite: All other courses must be completed prior to the practicum; the practicum is the last in the sequence.				
Course	Offered	Field	Hours	Sem/Year
EDU 5940 or EDU 6950 Dual Immersion Practicum	S	60 hrs	3	
Starting with the beginning of teachers' public school calendar, issues related to the beginning of an effective school year will be examined. Teacher candidates are assisted in becoming reflective practitioners as they explore the role of teachers' work through direct observation and participation. <i>(Typically completed in April; or dovetailing with ESL placement)</i>				

Oral Proficiency Interview

In order to earn an endorsement in a foreign language, candidates must pass an Oral Proficiency Interview in that language. Proficiency must be demonstrated through an official OPI from the American Council on the Teaching of Foreign Languages (ACTFL) administered by Language Testing International <http://www.languagetesting.com/>.

The OPI is an internationally recognized test, and ratings will be valid for licensure in most states, as well as in many other professional applications. Candidates must obtain a rating of advanced-mid or higher.

Praxis II Content Knowledge Test

In order to earn an endorsement in a foreign language, candidates must take and pass the appropriate content knowledge test. Praxis II tests are available through ETS for Chinese, French, German, and Spanish; a test in Arabic is coming soon. Please contact the Utah State Office of Education for testing requirements in other languages.

Registration	Register online at www.ets.org/praxis . Register at least one month in advance.
Test Dates	Check the website for available dates. Dates vary depending on whether the test is offered computer-based or paper-based. Some tests are not offered very frequently, so please check dates early to find a convenient test date.
Receiving Scores	Scores are posted to the candidate's online account with ETS. You must log into the ETS website to view and print your scores. Score reports are only available for approximately one month after they are posted. Please begin checking for your scores 3-4 weeks after you have taken the test.
Tests at a Glance & Study Guides	Go to www.ets.org/praxis and click on "Prepare for a Test" under the For Test Takers heading. The drop down menu has subjects listed alphabetically. Study guides are available for purchase through ETS for select tests.
Test Codes	Chinese, Mandarin – 0665/5665 German – 5183 French – 5174 Spanish – 5195

Note: Tests that begin with a 0 are paper-based, and tests that begin with a 5 are computer-based. Test dates will vary.

*These courses are approved for student in the **WLMA program only**. Other students wishing to obtain the Dual Language Immersion endorsement must contact the Secondary Education Advisor or Elementary Education Advisor about required courses.