“Our City is a Fun Place Where Anything can Happen!”

In line with the Urban Institute for Teacher Education’s mission, a mural created by 70 first, second, and third grade students at Guadalupe School in Salt Lake City hangs near our advising offices. We are grateful to Ms. Elaine S. Harding and the staff at the Guadalupe School in the design and development of this fabulous addition to the Urban Institute!

Art and Social Justice

Our elementary and early childhood teacher candidates are invited to attend and be involved with a workshop sponsored by the UCAN Serve and AmeriCorps programs and the Urban Institute of Teacher Education. The workshop will be conducted by two outstanding art educators, Kelby McIntyre and Kristi Burns.

At the University of Utah, we strive to prepare teacher candidate students through classroom and community experiences with a service learning focus on equity, access and social justice for contemporary students, teachers, and families. At each level of study, candidates receive instruction and experience with the power of art on student success.

The goal of our art and social justice event is to offer our elementary and early childhood senior candidates a day-long workshop focusing on the benefits of integrating art into the academic core curriculum, especially in diverse settings.

Please join us for this event:

Monday, March 1, 2010
2:00PM-6:00PM
Mountain View Elementary School
1380 South Navajo Street (1350 West)
Salt Lake City, UT

For more information about this workshop, please contact Peggy McCandless at peggy.mccandless@utah.edu.

Genetics Web Sites Awarded the First Science Prize for Online Resources in Education

Congratulations to Dr. Louisa Stark and the University of Utah Genetic Science Learning Center Staff for receiving the first Science Prize for Online Research in Education from Science Magazine, published by the American Association for the Advancement of Science. The award was given based on the Center’s Learn Genetics and Teach Genetics websites. Dr. Stark, Associate Director of the new Center for Science and Math Education, coordinates the development and curriculum for the science education courses taught in our elementary education program. Dr. Stark and the Genetic Science Learning Center Staff, is an invaluable partner with the College of Education and the Urban Institute for Teacher Education.
Kirsten Tye, along with site teacher educator Cindy Norton, participated with their third grade students at Bonneville Elementary in starting a business. Students took out a “business loan” from Principal Reid, and went to work creating, making, and selling rubber stamps. The students were able to pay back their loan and send profits totaling $240.50 to Ouelessebougou, a village in Mali, West Africa.

Erin Agrimson and Natalie Crump, both teaching sixth grade in Salt Lake District, taught their classes about children around the world, (their language, culture, social economic statues, etc.), integrating social studies with service learning using the book “It Takes a Village”. After a series of lessons, the sixth graders made goodie bags for children at the Christmas Box House.

Jackie Taylor and Danielle Haga wanted their students to create something to share with the local senior community. Their first and third grade classes at Highland Park Elementary worked together to make 24 checkerboards. Jackie’s class had the opportunity to take the completed checkerboards to Preston Place and present them to the senior residents there. Through this activity, students were able to work as a community and serve together.

**Become a Fan**

The Urban Institute for Teacher Education is now on Facebook. Search our profile page for general information, scholarships, and upcoming events.

**Update: Newton Project**

University of Utah student, Maggie Edminster, continues to share the story of one boy’s plans to attend the U of U. So far, over 150 first through third graders in Granite and Salt Lake School Districts have received their very own copies of the The Adventures of Newton and U, story by Matt George and pictures by Mike Bohman.

If you are interested in having Maggie and Newton come to your classroom, please contact the UI TE office.

**Urban Education at Bryant Middle School**

Behind the doors of Bryant Middle School, you will find an environment of positive energy and respect.

Bryant Middle School is truly a picture of Urban Education as evidenced by the faces of the students, the programs and instructional strategies being developed, and the philosophy of EQUITY for all. The administration and staff have taken important steps to ensure Bryant maintains a “rich environment where great things happen because the focus is on students”. One such step is being one of five schools in the Salt Lake City School District, to participate in Courageous Conversations and putting the three essential characteristics of anti-race leadership—Passion, Practice, and Persistence—into the daily teaching and learning activities of an urban middle school.

While there are too many initiatives happening at Bryant to mention them all, some worth noting include: all teachers having received some ESL training, as new teachers are required to obtain an ESL endorsement within the first three years of teaching; teachers having SIOP involvement; offering parent ESL courses; holding parent-teacher conferences at Jackson Elementary to provide parents access and participation in their child’s education; and the creation of an equity team to develop an equity plan.

Bryant Middle School is the educational home to approximately 600 students with an ethnic population of about 50 percent and 34 languages being spoken by students. Student mobility is around 30 percent, meaning approximately one third of students who attend Bryant only do so for part of the year. However, regardless of the time students spend at Bryant, the administration, faculty, staff, parents and community demonstrate a strong belief in every student being “The Best They Can Be Everyday”.

Francis Battle, Principal, Bryant Middle School
The **PEER ADVOCACY PROGRAM**
at the Urban Institute for Teacher Education

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**Kelli Ann Allen**

Kelli Ann Allen was born and raised in Torrance, California. She went to high school, the private Catholic school Bishop Montgomery High School. Throughout high school, she was involved in many service projects and was the Vice President of the Concordia Club. Kelli Ann is now in her 2nd year of college, majoring in Elementary Education with a minor in Psychology. At the University of Utah, Kelli Ann has been involved in Freshman Service Core and the Hogle Zoo project. Kelli Ann has always wanted to be a 2nd grade teacher because of her love of children.

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**Nichole Garcia**

Nichole Garcia is a senior in a self created major entitled Gendered-Ethnic Studies. In this major she combined courses from the Ethnic Studies program, Gender Studies program, and the department of Education, Culture, and Society. Through this major she is able to analyze and explore the impact that education has on identities. More specifically, her research analyzes Chicanas/Latinas within intuitions of higher education and the affects the educational system has on their identities. Nichole has actively worked at University College as a Peer Advisor and been very active within her community as well as the campus community. She is a Post-Baccalaureate Ronald E. McNair Scholar and is excited to pursue her Ph.D.

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**Elisa Monson**

Elisa Beth Monson is a junior here at the University of Utah and hopes to start her student teaching next fall. She was born and raised in Kearns, UT and has two sisters and one brother. Elisa is currently working at David Gourley Elementary School in the Granite school district as an ESL aide. She loves her job and working with kids. Elisa likes to read and run and to spend time with family and friends.

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**Stephanie Sakellariou**

Stephanie Sakellariou is currently a senior in elementary education and will begin her final year of the program fall semester 2010. She is part of the Salt Lake City Greek Orthodox community, and speaks, reads, and writes in Greek. Stephanie’s weekly activities include participating in Greek folk dancing, Maids of Athena, going to church and teaching Sunday school, going to school, and working at Millcreek Café as well as Christian Gift and Bible. Stephanie is pleased and exited to go through this experience as a new UITE peer advocate and hopes that this year she learns a lot, and is able to help build up UITE as it begins to grow.

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**Lisett Sierra**

Lisett Sierra lived in Lima, Peru, until the she was 12 when she immigrated to the United States with her parents and twin sister. Lisett graduated from Murray High School with honors. Lisett is in her first year at the University of Utah. She has been awarded the Ronald McDonald Scholarship and has been nominated for induction into the National Honor Society of Phi Eta. Lisett plans to major in secondary education and hopes to help students like her and Latinos become aware of the opportunities higher education provides.

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We are grateful for our Peer Advocates and the work they do in providing students with information about UITE.

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**Learn more about the Peer Advocacy Program**

March 1 thru 5, Peer Advocates will be completing several in-class presentations regarding the Peer Advocacy Program. Students will be available to answer questions regarding the UITE teaching licensure programs, scholarship information, university campus resources, and answer and questions regarding how to become a teacher.

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**Peer Advocates and Academic Advisors**

will be available for advising at

Salt Lake Community College, Redwood:

- March 9, 10AM-2PM
- April 7, 9AM-2PM
- May 11, 10AM-2PM

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**For more information on the Peer Advocacy Program, contact:**

Andrea Garavito
Peer Advocate Coordinator
801-587-7992
Andrea.garavito@utah.edu

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**News, Upcoming Events, & Other Information**
City Academy Reaches Milestone

On February 10, 2010, City Academy celebrated their 10th Anniversary. City Academy is a charter school serving 8th-12th grades located in downtown Salt Lake City. City Academy became the eighth charter school established in the state of Utah after charter school legislation passed in 1998. The charter for the school was written by faculty members the late Dr. Nancy Winitzky, who worked in the Department of Teaching and Learning, and Peggy McCandless, who currently works in the Urban Institute for Teacher Education at the University of Utah, and graduate students Sonia Woodbury and Tracy Stevens. Dr. Woodbury is the current principal at City Academy, and Dr. Stevens is currently teaching in the College of Education at Westminster College.

City Academy is unique in providing a learning environment focused on students developing and demonstrating knowledge and competencies in academic areas as well as in personal citizenship. Students accomplish challenging graduation requirements that include extended years of math and science, foreign language, and service learning—all preparing them for college and higher education. City Academy graduates submit academic papers through Cambridge International Exams, complete community internships, and present a comprehensive personal portfolio.

The 10th Anniversary Celebration started with speeches by Ms. McCandless and Drs. Woodbury and Stevens as the “founding mothers”, and by Steven Winitzky, Dr. Winitzky’s husband, who spoke on her behalf. City Academy’s Choir performed, followed by Salt Lake County Mayor, Peter Corroon. To conclude the celebration, a toast was made by current board chair, Gary Daynes, to the next 10 years of City Academy.

City Academy is a testament to people who work hard to follow their dreams. The students who attend City Academy and the teachers who sacrifice their time and energy are proud of the community that has been created by this safe haven.

Congratulations to all the students, parents, faculty, staff, and community members who have made this charter school a great success. For more information about City Academy, please visit: http://cityacademyslc.org/.

Campus Resources for Students

ASUU Tutoring, SSB Rm. 330
The ASUU Tutoring Center provides individual and group tutoring sessions for currently enrolled University of Utah students on a wide variety of subjects. Thanks to the Associated Students of the University of Utah, the cost of tutoring is defrayed to a reasonable rate. Depending on the availability of tutors, appointments may be set for any time and at convenient locations. For additional information call 581-5153 or go online to www.sa.utah.edu/tutoring.

Center for Ethnic Student Affairs, UNION Rm. 235
The Center for Ethnic Student Affairs provides support to students of color on campus. While primarily serving the needs of African American, American Indian, Asian American, Latina-Latino, and Pacific Islander students, CESA promotes an environment of acceptance that honors all forms of diversity. CESA Program Coordinators provide academic advising, academic planning, counseling, freshman cohort sponsoring, tutoring services, career and personal exploration, and serves as advisors to various ethnic student groups. For more information call 581-8151 or visit www.diversity.utah.edu/students/cesa/.

Women’s Resource Center, UNION Rm. 411
The Women’s Resource Center serves as the central resource for educational and support services for women. Honoring the complexities of women’s identities, the WRC facilitates choices and changes through programs, counseling, and training grounded in a commitment to advance social justice and equality. It offers scholarships and financial assistance, counseling for individuals and couples, support groups for women on and off campus as well as opportunities to volunteer and get involved. For more information call 581-8030 or visit www.sa.utah.edu/women.

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For more information about the Urban Institute for Teacher Education, visit our website at www.ed.utah.edu/UITE