



**Dual Language Immersion Endorsement Courses**  
**Urban Institute for Teacher Education**  
 College of Education, University of Utah



Name: \_\_\_\_\_ ID# \_\_\_\_\_

**Standard I: Foundations of Dual Language Immersion**

Course	Offered	Field	Hours	Sem/Year
LANG 6015 Foundations of Dual Language Immersion	F		3	
The content of this course focuses on providing a historical overview and introduction to the theoretical principles and research findings underpinning dual immersion education; examination of program models and pedagogy, including Utah's Dual Language Immersion Model; and practical application of theory and research in immersion programs.				

**Standard II: Foundations of Bilingual & Bicultural Education**

Course	Offered	Field	Hours	Sem/Year
ECS 5634/6634 Bilingual/Bicultural Education & Immersion Education	Sp	4 hrs	3	
A critical examination of the foundations of bilingual/bicultural education and language issues in schools and communities, including legislation, court action, research in language learning, different language education program types (i.e. ESL, transitional, bilingual maintenance, and dual immersion education models, including Utah's dual immersion model), and an overview of bilingual bicultural instructional practices.				

**Standard III: Content-Based Second Language Curriculum, Instruction & Assessment**

Course	Offered	Field	Hours	Sem/Year
LING 5812/6812 Content-Based Language Instruction	F	16 hrs	3	
An introduction to principles governing content-based instructions as well as a review of the educational and second language research base that supports teaching second and foreign languages through content. Also included are alternative assessment and assessment of content, principles of educational linguistics, and teaching strategies and protocols for ESL, FL, and U.S. public school content area specialist with ELLs in their classes.				

**Standard IV: Second Language Literacy Development**

Course	Offered	Field	Hours	Sem/Year
LING 5811 Educating Language Learners	F, Sp	15 hrs	3	
An examination of approaches and methods used in teaching language learners in K-12 public school environments, as well as the theories of language and language acquisition on which they are based. Focus on practical strategies for content area teachers and on current assessment procedures. Includes critiqued peer teaching.				

**Standard V: Methods of Second Language Acquisition**

Course	Offered	Field	Hours	Sem/Year
EDU 5200/6200 Teacher Language Awareness	F, Sp	16 hrs	3	
The content of this course focuses on the knowledge of language structure and its application to teaching, and on principles of second language acquisition. The course will focus on six sub-systems of language – phonetics, phonology, morphology, orthography, semantics, syntax and text structures. In each of these areas the domain of teacher knowledge will be specific, as well as the teacher skills needed in each of these areas.				

**Standard VI: Practicum**

Pre-requisite: Standards I-V must be completed prior to the practicum; the practicum is the last in the sequence.				
Course	Offered	Field	Hours	Sem/Year
EDU 5940 or EDU 6950 Dual Immersion Practicum	S	60 hrs	3	
Teacher candidates are assisted in becoming reflective practitioners as they explore the role of teachers' work through direct observation and participation. <i>Typically completed in April.</i>				

## Oral Proficiency Interview

In order to earn an endorsement in a foreign language, candidates must pass an Oral Proficiency Interview in that language. Proficiency must be demonstrated through an official OPI from the American Council on the Teaching of Foreign Languages (ACTFL) administered by Language Testing International <http://www.languageTesting.com/>.

The OPI is an internationally recognized test, and ratings will be valid for licensure in most states, as well as in many other professional applications. Candidates must obtain a rating of advanced-mid or higher.

## Praxis II Content Knowledge Test

In order to earn an endorsement in a foreign language, candidates must take and pass the appropriate content knowledge test. Praxis II tests are available through ETS for Chinese, French, German, and Spanish; a test in Arabic is coming soon. Please contact the Utah State Office of Education for testing requirements in other languages.

<b>Registration</b>	Register online at <a href="http://www.ets.org/praxis">www.ets.org/praxis</a> . Register at least one month in advance.
<b>Test Dates</b>	Check the website for available dates. Dates vary depending on whether the test is offered computer-based or paper-based. Some tests are not offered very frequently, so please check dates early to find a convenient test date.
<b>Receiving Scores</b>	Scores are posted to the candidate's online account with ETS. You must log into the ETS website to view and print your scores. Score reports are only available for approximately one month after they are posted. Please begin checking for your scores 3-4 weeks after you have taken the test.
<b>Tests at a Glance &amp; Study Guides</b>	Go to <a href="http://www.ets.org/praxis">www.ets.org/praxis</a> and click on "Prepare for a Test" under the For Test Takers heading. The drop down menu has subjects listed alphabetically. Study guides are available for purchase through ETS for select tests.
<b>Test Codes</b>	Chinese, Mandarin – 0665/5665      German – 5183 French – 5174                              Spanish – 5195

Note: Tests that begin with a 0 are paper-based, and tests that begin with a 5 are computer-based. Test dates will vary.